

Course Syllabus

1	Course title	Theories of International Relation1			
2	Course number	3004903			
3	Credit hours	3 Hours			
Č	Contact hours (theory, practical)	3 Hours			
4	Prerequisites/corequisites				
5	Program title	PH.D in Political			
6	Program code	04			
7	Awarding institution	The University of Jordan			
8	School	Prince Al Hussein bin Abdullah II School of International Studies			
9	Department	Political Science			
10	Course level	PHD			
11	Year of study and semester (s)				
12	Other department (s) involved in teaching the course				
13	Main teaching language	Arabic Language			
14	Delivery method	□ Face to face learning □ Blended Fully online			
15	Online platforms(s)	Moodle Microsoft Teams □Skype □Zoom			
13	Omme piatrorms(s)	□Others			
16	Issuing/Revision Date	Issuing:			
10	issuing/revision Date	Revision:			
17 Co	ourse Coordinator:				

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18 Other instructors:

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19 Course Description:

As stated in the approved study plan.

The course provides a critical study of traditional and contemporary I.R. theories and analysis of international political behavior, including: power theory, balance of power theory, systems theory, strategic theories, economic theories, psychological theories, communication theory, and game theory, as well as critical approaches and trends.



20 Course aims and outcomes:



A- Aim:

- 1. The course provides study of traditional and contemporary I.R. theories and analysis of international
- 2. political behaviour, including: power theory, balance of power theory, system theory, strategic theory, etc..
- 3. The objective of this course is to help students to interpret and describe IR in terms of different types of theoretical approaches. In this course, theoretical perspectives are grouped into three broad categories. The
- 4. first group contains positivist theories such as realism, liberalism, and neo-neo debate, attempting to explain
- 5. some dimension of state behavior, interests, or identity that has dominated the discipline of international
- 6. relations for the last fifty years. The second group contains normative theories such as Marxism, critical
- 7. theory, and feminism, which has a reflective position. The third approach tries to speak to both positivist and normative positions, known as social constructivism..

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

/	PLO (1)	PLO(2)	PLO	PLO (4)	PLO	PLO(6)	PLO(7)P	PLO(8)E	PLO	PLO	PLO
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مركز الاعتماد وضمان الجودة 21. Topic Outline and Schedule:

Week	Lecture	Торіс	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
	1.1	Introducti ons to internation al relations and an overview approaches	Attached	Microsoft Teams	Through the examinat ion, research and discussio ns within the lecture and the presenta tion of the material through the lecture	Attached with references		
1	1.2	Realism theory and post Realism theory	Attached	Microsoft Teams	Through the examinat ion, research and discussio ns within the lecture and the presenta tion of the material through the lecture			
	1.3	Power and Balance of	Attached	Microsoft Teams	Through the	Attached with		



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4			Attached		Through the examinat ion, research and discussio ns within the			Attache d
	4.2	The Future of internation al relations theory		Microsoft Teams	lecture and the presenta tion of the material through the lecture	Attached with references	The Future of internati onal relations theory	
	4.3	Paper presentations.	Attached	Microsoft Teams	Through the examinat ion, research and	Attached with references	Paper presenta tions.	Attache d



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	62.000				discussio ns within the lecture and the presenta tion of the material through the lecture			
5	5.1	Paper presentations.	Attached	Microsoft Teams	Through the examina tion, research and discussi ons within the lecture and the present ation of the material through the	Attached with references	Paper presenta tions.	Attache d
	5.2				lecture			
	5.3							

•Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting

•Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc



Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm Exam	30%				Take home Exam
Final Exam	40%				Take home Exam
Researches	15%				Take home Exam
Participation, attendance and absence	15%				Take home Exam

22 Evaluation Methods:

23 Course Requirements

(e.g. students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24 Course Policies:

- A- At Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any absence will be accepted and must be accompanied with documentation enhance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:

Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points



for TOTAL paper	
E- Grading policy:	
Midterm Exam	30 points
Final Exam	40 points
Term Paper	20 points
Class Participation	10 points
	100 points
Term Paper Outl	line 5 points
1st I	Draft 5 points
2nd	Draft 5 points
Pres	entation 5 points
	20 points
F- Available university services that suppo	ort achievement in the course:
25 References:	
A- Required book(s), assigned reading an	nd audio-visuals:
26 Additional information:	
Name of Course Coordinator:	Date:

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Head of Curriculum Committee/Department:	Signature:	
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